

**QUESTIONS FOR JUDGES/RUTH LESSON 19**

All questions are based on the New King James Version of the Bible.

**DAY ONE: Read all notes and references.**

1. What provision in God's law applied to Ruth?

During the harvest, parts of the crops were to be left for the fatherless, stranger, & widows

2. a. How did Ruth help herself and Naomi?

She went out to the fields to gather the left overs from the reapers

- b. How is the harvest a picture of God's grace and our grateful response?

God provides the sun, rain, growth of crops = God's grace

Providing for those in need by leaving gleanings = our grateful response

**DAY TWO: Read Ruth 3:1-5.**

3. What happened that made Naomi think it was time for action? Underline the correct answer and give the verse.

a. Boaz was becoming interested in another young woman. Verse: \_\_\_\_\_

b. Naomi was tired of living with Ruth. Verse: \_\_\_\_\_

c. Boaz would be winnowing barley at the threshing floor that night. Verse: 2

d. Ruth was ill and could not work any longer. Verse: \_\_\_\_\_

4. a. According to verse 1, what did Naomi want for Ruth?

She wanted to seek security for Ruth so that it would be well for Ruth

- b. What do you think this means?

She wanted to help her find a husband that could provide for her needs

5. There were five important points in Naomi's plan. List them by answering the questions below.

a. How was Ruth to prepare herself? Wash and annoint herself and put on best garment

b. Where was Ruth to go? to the threshing floor

c. What was Ruth to do while Boaz ate and drank? hide herself from him

d. What was Ruth to do when Boaz lay down to sleep beside his grain?

to go in, uncover his feet, and lie down

e. What would Boaz do if Ruth obeyed? he would tell Ruth what to do next

6. a. Do any of the above instructions seem strange to you? If so, which one(s)? Why?

Answers will vary.

- b. From Ruth's response, do you think the instructions seemed strange to her? Why or why not?

**Answers will vary.**

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**DAY THREE: Read Ruth 3:6-9.**

7. a. In verse 6, what action did Ruth take in response to Naomi's plan?

**she did all that Naomi had told her to do**

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- b. What is a threshing floor? You may use a dictionary or Bible dictionary for your answer.

**a hard, level surface on which grain is threshed (separated from the plant) with a flail (a wooden staff with a short, heavy stick swinging from the end of it)**

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- c. What place did Ruth take on the threshing floor?

**she laid down on the threshing floor at Boaz's feet**

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8. In verse 9, what question did Boaz ask? From verse 8, why did he ask it?

**He asked, "Who are you?" because he was startled**

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9. a. What did Ruth ask Boaz to do for her? Give verse: 9

**to take her under his wing because he was a close relative**

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- b. ? (Thought Questions) Using Leviticus 25:25 and Deuteronomy 25:5-6, try to explain what Ruth was asking.

**a brother can redeem (bring under his wing of protection) his brother's widow, land, children, etc. to carry on his dead brother's inheritance**

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- c. How is this a picture of what God does for His people? See Ezekiel 16:8, Psalm 36:7-9, and Malachi 4:2?

**God has spread His wings out over us and made a covenant with us**

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**There is healing in His wings; we can trust in the shadow of His wings**

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**DAY FOUR: Read Ruth 3:9-13.**

10. In Boaz' response to Ruth's request, what did he say about:

- a. the kindness she had shown?

**that she was blessed and had shown more kindness at the end than at the beginning**

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- b. her chasing after men for their money? **she did not chase men either rich or poor**
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11. According to Boaz, did Ruth have reason to be anxious or fearful? Why or why not?

**No, because he told her she need not fear and he would take care of her**

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12. Fill in the blanks.

- a. Boaz told Ruth, all the people of my town know that you are a woman of virtue.
- b. ♥ (Heart Question) People know that I am Answers will vary.

13. a. From verse 13, what did Boaz need to find out?

if the closer relative would fulfill the duty to Ruth or not.

b. What would Boaz do about it?

If the other relative did not want to fulfill the duty, Boaz would do it.

**DAY FIVE: Read Ruth 3:14-18.**

14. What happened in the morning? Mark each statement T (true) or F (false). Give the verse for the true statements and correct the false statements.

- a. ☒ T or ☐ F vs. 14 Ruth and Boaz arose before it was light.
- b. T or ☒ F vs. \_\_\_\_\_ ~~Boaz walked Ruth home.~~ **Ruth walked home alone.**
- c. ☒ T or ☐ F vs. 14 Boaz instructed Ruth not to let anyone know she had been to the threshing floor.
- d. T or ☒ F vs. \_\_\_\_\_ Boaz had Ruth fill her ~~pockets~~ **shawl** with grain for Naomi.

15. a. When Ruth arrived at home, what did Naomi ask?

Is that you my daughter?

b. What did Naomi receive?

six ephahs of barley

c. What instruction did Naomi give Ruth?

To sit still, until she knew how the matter would turn out.

d. What confidence did Naomi have?

That Boaz would settle the matter that very day

**VOCABULARY FOR JUDGES/RUTH LESSON 19**

*"The more words you know, the more clearly and powerfully you will think...  
and the more ideas you will invite into your mind."*

— Wilfred Funk

**DAY ONE: Write the definition of each vocabulary word.**

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**DAY TWO: Write three sentences using three different vocabulary words from this lesson.**

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**DAY THREE: Circle the word's synonym(s).** (Synonym is a word/phrase that means the same thing.)

1.	reap	.....	lose	.....	<div>pick</div>	.....	<div>harvest</div>
2.	refuge	.....	<div>safe haven</div>	.....	<div>fortress</div>	.....	<div>stronghold</div>
3.	forsaken	.....	<div>left behind</div>	.....	<div>abandoned</div>	.....	reclaimed

**DAY FOUR: Match the word to its meaning.****Word****Definition**

<b>reap</b>	more than one sheaf; a sheaf is a bunch of stalks and ears of grain that are tied together after being cut
<b>sheaves</b>	to cut or gather from a field
<b>glean</b>	shelter or protection from danger or distress
<b>reguge</b>	given up or left entirely
<b>forsaken</b>	to gather grain that is left after the main crop has been gathered

**DAY FIVE: Review previous vocabulary words. Try to work from memory.**

<b>MOVING</b>	- having a strong	<b>EMOTIONAL</b>	effect
<b>CLUNG</b>	- held on to someone or something very	<b>TIGHTLY</b>	
<b>ANNIHILATE</b>	- to	<b>DESTROY</b>	someone or something completely
<b>SYMBOLISM</b>	- the use of symbols to represent	<b>IDEAS</b>	or <b>QUALITIES</b>
in literature			
<b>ANARCHY</b>	- a state of	<b>LAWLESSNES</b>	, confusion, or disorder
<b>MANIPULATING</b>	- to change something or someone to serve your own	<b>PURPOSE</b>	
<b>BITTERLY</b>	- feeling in an unpleasant way;	<b>PAINFULLY</b>	
<b>IMAGERY</b>	- language the causes people to	<b>IMAGINE</b>	pictures in their mind
<b>KINSMAN REDEEMER</b>	- male	<b>RELATIVE</b>	who had the privilege or responsibility
to act on behalf of a relative who was in trouble, danger, or need; rescuer; deliverer			
<b>SLAUGHTER</b>	- the	<b>VIOLENT</b>	killing of a large number of people

**WORD BANK**

MOVING  
EMOTIONAL  
CLUNG  
TIGHTLY  
ANNIHILATE  
DESTROY  
SYMBOLISM

IDEAS  
QUALITIES  
ANARCHY  
LAWLESSNES  
MANIPULATING  
PURPOSE  
BITTERLY

PAINFULLY  
IMAGERY  
IMAGINE  
KINSMAN REDEEMER  
RELATIVE  
SLAUGHTER  
VIOLENT