

QUESTIONS FOR JUDGES/RUTH LESSON 20

All questions are based on the New King James Version of the Bible.

DAY ONE: Read all notes and references.

1. ? (Thought Question) Why do you think that it was so important to the Jews for their name to be carried on? (See 1 Samuel 24:21 and 2 Samuel 14:7 for help.)

Answers will vary.

2. What do you think of Naomi's plan now that you have studied Ruth chapter 3?

Answers will vary.

DAY TWO: Read Ruth 4:1-2

3. a. Where did Boaz go to sit down? **at the city gate**
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- b. What happened at "the gate" in the following Scripture passages?

2 Samuel 15:2 **tribesmen came to King Absalom for judgment on their lawsuits**

1 Kings 22:10 **Kings of Judah & Israel sat in their thrones at the gate to hear prophets**

Joshua 20:2-4 **the elders would pass judgements of refuge for accidental deaths**

- c. ? (Thought Question) From the above verses, why was "the gate" an important place?

because the gate was a place for important decisions to be made by important people

4. Who came by while Boaz was at the gate? If possible, look this up in at least one other version of the Bible, other than the one you normally use. Be willing to share the words used by the different versions.

KJV=Kinsman , NIV=Kinsman Redeemer, CSB=Family Redeemer, ESV=Redeemer, NKJV & NASB=Close Relative

5. Who else sat down with Boaz?

10 men of the city elders

DAY THREE: Read Ruth 4:3-6.

6. a. What did Boaz tell the close relative ("kinsman" in KJV, "redeemer" in ESV).

Naomi has sold the land that belonged to her husband, our brother, Elimelech

- b. In verse 4, what did Boaz ask this person to do?

to tell him if he was going to redeem the land that Naomi had sold

- c. What was his response?

the relative said, "I will redeem it."

7. a. At this point, what additional information did Boaz add?

Boaz added that he would also have to redeem it from the Moabite widow Ruth

- b. From what you have learned in studying the Book of Ruth, what difference would this make to the close relative? Put a check mark next to the statements which are true.

☐ He would have pay double the price of the land.

☒ He would have to marry Ruth.

☐ He would have to build a memorial to Ruth's husband on the property.

☐ He would have to build a home for Ruth and Naomi on the property.

☒ The firstborn son would be considered the son of Ruth's dead husband.

- c. How did the close relative respond to this news? Fill in the blanks below.

I **cannot** _____ redeem it. I would ruin **my own inheritance.** _____.

You (Boaz) **redeem my right of redemption** _____.

8. ? (Thought Question) Explain in your own words why the close relative refused.

He said that he couldn't because it would ruin his own inheritance. He may have been married and did not wish to have a second wife, additional children, and split his inheritance

DAY FOUR: Read Ruth 4:7-12.

9. a. What was the custom in Israel to confirm an agreement?

to take off a sandal and give it to the other man

- b. What did the close relative do with his sandal?

he kept it

10. a. What two things did Boaz acquire in the agreement?

All that was Elimelech's, Chilion's, and Mahlons. 1) the land and 2) Ruth, as his wife

- b. Who agreed to be witnesses?

all the people who were at the gate and the elders

- c. What blessing did they bestow upon Ruth?

that she would be like Rachel and Leah in building up the house of Israel

- d. What blessing did they bestow upon Boaz?

prosperity in Ephrathah and Bethlehem, that his house be like the house of Perez

11. ? (Thought Question) From Genesis 35:23-26, why would it be a blessing for Ruth to be like Rachel and Leah?

because they bore so many boys!

DAY FIVE: Read Ruth 4:13-22.

12. a. From verse 13, how did God bless Ruth and Boaz?

Ruth bore a son

- b. From verse 14, how did the women say God had blessed Naomi?

she was not left without a close relative

13. a. How did the women describe Ruth?

as better than seven sons

- b. What did they name the baby?

Obed

- c. Whose grandfather did this baby become? Give verse: **17 & 22**

King David's

14. a. Look in Matthew 1:1-17 and Luke 3:23-38 and list the verses which match Ruth 4:18-22.

Matthew 1:3-6 and Luke 3:31-33

- b. ? (Thought Question) Why is it important that these verses match?

proof of genealogy of Jesus and shows the Bible is true

Final Review Questions for All:

15. Choose one of the people from the Book of Ruth and tell:

- a. Why that person is important in history.

- b. Why that person was important to you in your study of this book.

VOCABULARY FOR JUDGES/RUTH LESSON 20

*"The more words you know, the more clearly and powerfully you will think...
and the more ideas you will invite into your mind."*

— Wilfred Funk

DAY ONE: Write the definition of each vocabulary word.

1.

2.

3.

4.

5.

DAY TWO: Write three sentences using three different vocabulary words from this lesson.

1.

2.

3.

DAY THREE: Circle the word's synonym(s). (Synonym is a word/phrase that means the same thing.)

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|------|-------------------|-------|-----------|-------|------------|-------|--------------|
| 1. . | submit | | resist | | surrender | | yield |
| 2. . | raiders | | attackers | | invaders | | defenders |
| 3. . | discreetly | | wisely | | carelessly | | thoughtfully |

DAY FOUR: Match the word to its meaning.**Word****Definition**

chaff	people who suddenly and unexpectedly attack a group or place
raiders	throwing grain up in the air to allow the unwanted parts to blow away
submit	to yield oneself to the authority or will of another
discreetly	the seed coverings and other debris separated from the seed in threshing grain
winnowing	with good judgment in conduct

DAY FIVE: Review previous vocabulary words. Try to work from memory.

I I A R D N E I I R R B F M P
 F X M Y M E G C Q S N Q O Z E
 B B S A H S G E W U A S R Y F
 V O Y S G I O U K E E C S C O
 W Y M A S E V V F E L X A M R
 T G B R V J R F S E G F K Z W
 E K O G S A B Y H K R J E Z L
 N J L D V W V P E E V G N K T
 L P I G Q R M Z A U Q R S Y G
 W X S G M Z V Y V G S C K Q H
 P J M N S O K W E N P O J O P
 E H U D J T V K S U A F F V L
 V R D U X G H I Z L E U M Z W
 S I U S O T A S N C R U V X G
 V T W A P P J X C G R N M Q T

IMAGERY - language that causes people to imagine pictures in their mind

SHEAVES - a bunch of stalks and ears of grain that are tied together after being cut

CLUNG - held on to someone or something very tightly

SYMBOLISM - the use of symbols to represent ideas or qualities in literature

REAP - to cut or gather from a field

MOVING - having a strong emotional effect

REFUGE - shelter or protection from danger or distress

FORSAKEN - given up or left entirely

GLEAN - to gather grain that is left after the main crop has been gathered

WORD BANK

FORSAKEN
REFUGE
SHEAVES

GLEAN
REAP
CLUNG

MOVING
IMAGERY
SYMBOLISM