

**QUESTIONS FOR JUDGES/RUTH LESSON 17**

All questions are based on the New King James Version of the Bible.

**DAY ONE: Read all notes and references.**

1. Can you list the judges of Israel?

O Otheneil E Ehud S Shamgar D Deborah  
G Gidion T Tolar J Jair J Jephthah  
I Ibzan E Elon A Abdon S Samson

2. Which judge impressed you the most? Why?

**answers will vary**

3. From Hebrews 11:32-24, what great deeds are credited to the judges?

**by faith they conquered kingdoms, administered justice, obtained promises, shut the mouth of lions, quenched the raging of fire, escaped the edge of the sword, gained strength after being weak, became mighty in battle, and put foreign armies to flight.**

**DAY TWO: Read Ruth 1:1-5.**

4. a. During what time does the story of Ruth take place?

**during the time of the judges**

- b. In what city does it begin?

**Bethlehem in Judah**

- c. Why did the family leave that city?

**because there was a famine in the land**

- d. To what country did they go? Find it on your map of Judges.

**the land of Moab**

- e. How long did they live there?

**about 10 years**

5. a. Who were the family members who left Israel?

**Elimelech, Naomi, and their two sons, Mahlon and Chilion**

- b. Who were the two people added to the family in their new country?

**Orpah and Ruth**

6. What happened to the three men of the family?

**they died**

**DAY THREE: Read Ruth 1:6-13.**

7. What made Naomi think about going home to Bethlehem in Judah? Put a check mark by the correct answer and give the verse where you found it.

- a. ☐ vs. \_\_\_\_\_ The people in Moab treated her badly.
- b. ☒ vs. 6 She heard a rumor that the famine in Judah was over.
- c. ☐ vs. \_\_\_\_\_ Her two daughters-in-law wanted her to leave.
- d. ☐ vs. \_\_\_\_\_ She was old and sick and missed her homeland.

8. a. Who started out on the journey to Judah?

**Naomi, Orpah, and Ruth**

b. What did Naomi think her daughters-in-law should do? Give verse: 8 & 11

**Return to their families in Moab and stay behind**

c. How did the daughters-in-law respond?

**they lifted their voices and wept**

9. What were the main points of Naomi's argument encouraging the young women to stay? Write T by each true statement and give the verse where the argument is found.

- a. ☒ or F vs. 11 I am too old to have more children.
- b. ☒ or F vs. 12 & 13 Even if I had more sons, would you wait for them to grow up to marry them?
- c. T or ☒ vs. \_\_\_\_\_ You are young and attractive and many men here will want to marry you.
- d. T or ☒ vs. \_\_\_\_\_ You need to stay here and worship your pagan gods.
- e. ☒ or F vs. 12 I am too old to marry again.
- f. ☒ or F vs. 13 The hand of the Lord is against me.

**DAY FOUR: Read Ruth 1:11-13 and Deuteronomy 25:5-6.**

10. ? (Thought Question) Try to explain Naomi's argument in your own words.

**answers will vary**

**DAY FIVE: Read Ruth 1:14-22.**

11.a. What choice did each daughter-in-law make?

**Orpah returned to her people and her gods, but Ruth stayed with Naomi**

b. From verses 15-16, give specific ways their two choices were different.

**Ruth stayed, Orpah left; Ruth submitted to the true God, Orpah went to her pagan gods**

c. From verses 16-17, give five vows Ruth made to Naomi.

**1) where you go, I will go 2) where you lodge, I will lodge 3) your people will be my people 4) your God will be my God 5) where you die, I will die and there I will be buried**

d. Which of these vows do you find most precious? Why?

**answers will vary**

12.a. What did Naomi say to the people in Bethlehem who remembered her?

**do not call me Naomi, call me Mara because the Lord had dealt with her very bitterly**  
**she said that she went out full and came back empty**

13.a. What had God said about the Moabites in Deuteronomy 23:3 and Nehemiah 13:1-2?

**that a Moabite should not enter the assembly of the Lord to the 10th generation**  
**because they had not met them with food but hired Balaam to curse them instead**

b. Can you think of any problems this might cause?

**answers will vary**

VOCABULARY FOR JUDGES/RUTH LESSON 17

*"The more words you know, the more clearly and powerfully you will think...  
and the more ideas you will invite into your mind."*  
— Wilfred Funk

DAY ONE: Write the definition of each vocabulary word.

1.

2.

3.

4.

5.

DAY TWO: Write three sentences using three different vocabulary words from this lesson.

1.

2.

3.

DAY THREE: Circle the word’s synonym(s). (Synonym is a word/phrase that means the same thing.)

1. . manipulating ..... 

tricking

 ..... quilting ..... 

changing

2. . anarchy ..... 

no ruler

 ..... kingdom ..... 

lawlessness

3. . bitterly ..... 

with grief

 ..... 

painfully

 ..... happily

**DAY FOUR: Match the word to its meaning.****Word****Definition****anarchy**

to destroy someone or something completely

**bitterly**

a state of lawlessness, confusion, or disorder

**manipulating**

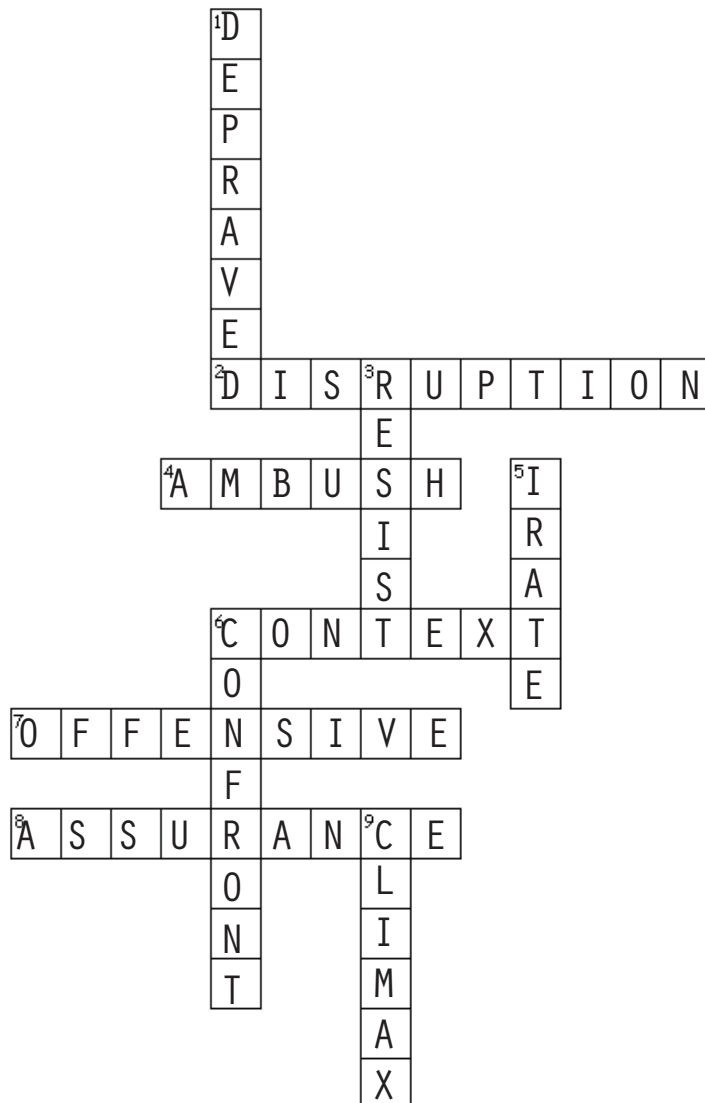
the violent killing of a large number of people

**annihilate**

feeling in an unpleasant way; painfully

**slaughter**

to change something or someone to serve your own purpose

**DAY FIVE: Review previous vocabulary words. Try to work from memory.****ACROSS**

2. something making it impossible to continue in the normal way
4. a surprise attack by people in hiding
6. words spoken or written near another word or group of words to give clearer meaning
7. rude, insulting
8. confidence, certainty

**DOWN**

1. marked by corruption or evil, perverted
3. to fight against or oppose
5. very angry, furious
6. to face a challenge
9. the most interesting and exciting part, the high point