

**QUESTIONS FOR JUDGES/RUTH LESSON 9**

All questions are based on the New King James Version of the Bible.

**DAY ONE: Read all notes and references.**

1. a. In what ways were Jephthah and Abimelech alike?  
**They had a different mother than their brothers, experienced family rejection, and led worthless men for hire (natural born leaders)**
- b. In what ways were they different?  
**A-son of concubine, J-son of a harlot; A-raised apart from brothers, J-raised with brothers  
A-rejected & murdered his family, J-was rejected and cast out by his brothers**
2. What did you learn about vows?  
**Don't break vows made to God. It is better to not make a vow at all, than to make it and break it.**

**DAY TWO: Read Judges 12:1-4.**

3. a. Why were the men of Ephraim angry with Jephthah?  
**Because they crossed over to fight the Ammonites and did not call on them.**
- b. What did they threaten to do?  
**to burn down Jephthah's house on him with fire**
- c. ☆ (Memory Question) Who had the men of Ephraim been angry with before? Why? (Judges 8:1-3)  
**They were mad with Gideon because he fought the Midianites without them.**
- d. ? (Thought Question) Why might the men of Ephraim have felt they had a claim to leadership? (See Numbers 13:8 and 16 and 14:30 for help.)  
**Because Joshua who led Israel into the promised land was from the tribe of Ephraim**
4. How did Jephthah answer Ephraim's complaint? Underline the correct answer(s) below and give the verse where you found each.
  - a. We were in a great struggle with the people of Ammon. vs. 2
  - b. You didn't come to help when I called you. 2 vs.
  - c. My men and I had to fight the battle without you. vs.
  - d. God delivered the Ammonites into my hand. vs. 3
5. a. In verse 4, what name did the Ephraimites call the Gileadites?  
**fugitives**
- b. What happened as a result (see verse 4)?  
**they fought against each other**

**DAY THREE: Read Judges 12:5-7 and Hebrews 11:32-34.**

6. a. After being defeated, the Ephraimites tried to escape back home across the Jordan River where they were met by the men of Gilead. How did the Gileadites determine if a man wanting to cross the river was an Ephraimite? Circle the correct answer(s) below.

DNA testchecked their right shoulders for a tattooflipped a coinchecked their I.D. cards

made them pronounce the word "shibboleth"

b. What did the Gileadites do when they determined that a man was an Ephraimite?  
**they would take them and kill them at the fords of the Jordan**

c. What was the result?  
**42,000 Ephraimites died**

7. Do you ever judge people by the way they speak? If so, in what way?

**Answers will vary. Talk about foreign accents, speech conditions, second languages, etc.**

8. a. What does your speech tell others about you?

**Answers will vary. Gentleness? Kindness? Bittness? Envy? Level of education?**

b. What does your speech reveal about your place in God's family?

**Answers will vary. Is it easy to know you are one of God's children?**

9. a. How long did Jephthah judge Israel?

**six years**

b. From the list of judges in Hebrews 11:32-34, which ones have we studied so far?

**Gideon, Barak, and Jephthah**

c. From the list of mighty deeds in the Hebrews passage, which ones could be applied to Jephthah?

**subdued kingdoms (Ammorites), worked righteousness (depending on your opinion of him keeping his vow, quenched the violence of fire (the Ephraimites had threatened), escaped the edge of the sword, became valiant in battle, turned to fight the armies of the aliens.**

#### **DAY FOUR: Read Judges 12:8-15.**

10. List the next three judges, where each one came from, and how long each one judged.

**1) Ibzan of Bethlehem for seven years**

**2) Elon the Zebulunite for ten years**

**3) Abdon the Pirathonite for eight years**

11. a. What more is mentioned about two of the judges?

**Ibzan had 30 sons, gave away 30 daughters in marriage, and brought in 30 daughters from elsewhere for his sons. Abdon had 40 sons and 30 grandsons who rode on 70 young donkeys.**

b. What would you like people to remember about you?

**Answers will vary. Discussion could include heritage, faith, heroism, hope, fame, etc.**

#### **DAY FIVE: Read Judges 13:1-5.**

12. a. How many cycles of disobedience does this make?

**seven**

b. Who did the Lord send to oppress Israel this time?

**Philistines**

c. How long did the oppression last?

**forty years**

13. a. To whom did the Angel of the Lord appear? What do you learn about this person?

**The wife of Manoah, the Danite**

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b. What good news did the Angel deliver?

**that she would no longer be barren, but would bear a son**

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c. What warnings did the Angel give?

**not to drink any wine (alcohol) or anything unclean**

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d. What two facts did the Angel reveal about the child who would be born?

**It would be a boy, and no razor would touch his head because he would be a nazirite from the womb**

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14. From Numbers 6:2-8, what was a Nazarite?

**someone who took a vow to separate himself to the Lord. All the days of his vow he abstains from all food, drink, seed relating to the grape vine. No razor shall touch his head all the days of his vow. He will be set apart as holy and not able to go near anything unclean, including a dead body, not even for his mother, brother, or siblings. He shall be holy to the Lord.**

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VOCABULARY FOR JUDGES/RUTH LESSON 9

*"The more words you know, the more clearly and powerfully you will think...  
and the more ideas you will invite into your mind."*  
— Wilfred Funk

DAY ONE: Write the definition of each vocabulary word.

1.

2.

3.

4.

5.

DAY TWO: Write three sentences using three different vocabulary words from this lesson.

1.

2.

3.

DAY THREE: Circle the word's synonym(s). (Synonym is a word/phrase that means the same thing.)

1. .

corrupt

.....

honest

.....

immoral

.....

good

2. .

relent

.....

give in

.....

release

.....

grow

3. .

rash

.....

unrushed

.....

hurried

.....

thoughtless

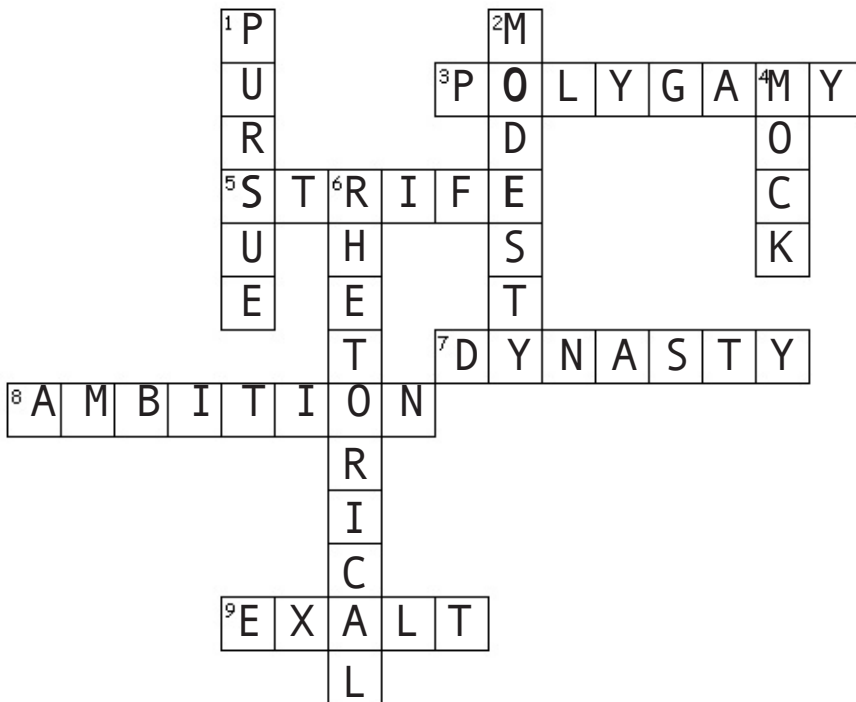
**DAY FOUR: Match the word to its meaning.**

<u>Word</u>	<u>Definition</u>
<b>rash</b>	characterized by improper conduct
<b>endure</b>	doing something quickly and without thinking carefully of what will happen
<b>relent</b>	responsible to explain one's actions; answerabl
<b>corrupt</b>	to continue on, even in pain or suffering
<b>accountable</b>	to become less determined

**DAY FIVE: Review previous vocabulary words. Try to work from memory.**

Crossword: Review previous vocabulary word(s). Try to work from memory.

Fill in the boxes with the correct words.

**Across**

3. the practice of having several spouses, especially wives, at one time
5. bitter disagreement; struggle; fight
7. series of rulers from the same family or group
8. desire for fame, power, or a goal
9. to raise in power; glorify

**Down**

1. to follow in order to capture; chase
2. free from vanity; concerned with descent behavior, clothing, speech
4. to make fun of; ridicule; treat with scorn
6. a statement or question to make a point without expecting an answer

AMBITION

DYNASTY

MODESTY

POLYGAMY

MOCK

EXALT

PURSUE

STRIFE

RHETORICAL