

QUESTIONS FOR JUDGES/RUTH LESSON 4

All questions are based on the New King James Version of the Bible.

DAY ONE: Read all notes and references.

1. What impressed you most about any of the first three judges?

Answers will vary.

2. What did you learn from Othniel, Ehud, or Shamgar that you will apply in your life?

Answers will vary.

DAY TWO: Read Judges 4:1-7.

3. a. What did the people of Israel do after Ehud died?

Did evil in the sight of the Lord.

- b. How did God respond?

Sold them into the hand of Jabin king of Canaan

4. a. How long did it take Israel to cry out to God? **twenty years**
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- b. Why did they finally do so?

Because they had been harshly oppressed by Jabin

5. a. Who was judging Israel at this time? **Deborah**
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- b. What do you find most outstanding about this judge? Give reasons for your answer.

She was a woman! She was a prophetess. She was married. She sat under a palm tree.

- c. Who did this judge call for? Why?

To deploy troops to Mt. Tabor and take 10,000 men with them from Zebulun and Naphtali

- d. God gave Barak three commands (verse 6) and two promises (verse 7) through Deborah. List the commands.

① **Go**

② **Deploy troops**

③ **Take 10,000 men from the two tribes (Zebulun and Naphtali)**

List the promises.

① **I will deploy Sisera, commander of Jabin's army, against you**

② **I will deliver him into your hand**

DAY THREE: Read Judges 4:8-16.

6. How did Barak respond to God's call?

He said he would only go if Deborah came with him.

7. a. How did Deborah encourage Barak in:
verse 9?

She said that she would go with him

Verse 14?

told him: this the day in which the Lord will deliver them their enemy Sisera

Also she asked: has not the Lord gone out before you?

- b. Why do you think Barak needed so much encouragement?

He needed to know God was with him; so God could display His power to use the weaker vessel, man should be head of women but "in those days" God demonstrated that He could/would use whomever He pleased to carry out His will.

- c. ♥ (Heart Question) Are you more like Deborah or Barak? In what ways?

Answers will vary. One was a follower and one was a leader. God makes each one for a purpose that we can all come together and complement each other with the gifts He has given to us. There is no shame in needing encouragement, only in not having the courage to act upon receipt of the encouragement

8. How successful was Barak and what was the reason for His success?

All of the army of Sisera fell by the sword because the Lord routed them to Barak

DAY FOUR: Read Judges 4:17-24.

9. Where did the defeated Sisera go? **to the tent of Jael**

10. a. How did Jael show hospitality to Sisera?

Welcomed him, covered him with a blanket, gave him milk to drink

- b. In what way did she betray Sisera's trust?

She killed him in his sleep!

- c. Give your opinion of Jael. Was she a heroine or a traitor? What other words can you think of to describe her?

Answers will vary: She was a heroine because she demonstrated her faith to God's side. She was courageous.

- d. What does the Bible say about Jael in Judges 5:24? (Do not change your answer in the question above. It is all right to have your opinion.)

Most blessed among women is Jael

11. How was Deborah's prophecy in verse 9 fulfilled here.

Deborah had said that the victory would be in the hand of a woman.

DAY FIVE: Read Judges 5:1-31.

12. Fill in the blanks. (See verses 1-3 for help.) **Deborah** and **Barak**

sang a song of **praise** to **the Lord God of Israel**.

13. List some phrases which give God the glory for the victory. Give the verse for each phrase.

verse: **2 and 9 "Bless the Lord"**

(Answers will vary.)

verse: **11 "the righteous acts of the Lord"** **31 "let those who love Him be like the sun when it comes out in full strength"**

verse: **20 "they fought from the heavens,"** **21 "the torrent of Kishon swept them away"**

14. ? (Thought Questions)

a. The following tribes of Israel are praised for joining in the battle. Give one thing that is said about each. (For help, see Genesis 35:22-26 which lists the 12 sons of Jacob, who became the 12 tribes of Israel.)

Ephraim - **whose roots were in Amalek** Issachar - **princes were with Deboah**

Benjamin - **with its people** Zebulun - **endangered their lives OR bear the recruiter's staff**

Naphtali - **was on the heights of the battlefield**

b. The following tribes receive rebuke. What is said about each tribe?

Reuben - **have great searchings of heart** Gilead - **stayed beyond the Jordan**

Dan - **remained on his ships** Asher - **stayed at seashore in the inlets**

15. Find the following places on your map. Fill in the blank regarding the geography, and tell how each location relates to the time when Deborah judged Israel.

Hazor (4:2) is in the tribe of **Naphtali**.

King Jabin ruled from the city of Hazor. His army commander was Sisera.

Ephraim (4:5) is surrounded by three tribes: **West Manasseh, Dan, and Benjamin**.

Deborah judged from the mountains of Ephraim while sitting under a palm tree.

Kedesh in Naphtali (4:6) is near the city of **Hazor or Beth-anath**.

The city that Barak lived in.

Name another tribe that shares the Kishon River with Zebulun (4:6): **Asher, Issachar, or W. Manasseh**.

10,000 soldiers were to come from Naphtali and Zebulun.

Kishon River (4:7 and 5:21) comes out of the **Mediterranean** Sea.

Sisera, his army, and chariots would be at the river; the river swept the army away

VOCABULARY FOR JUDGES/RUTH LESSON 4

*"The more words you know, the more clearly and powerfully you will think...
and the more ideas you will invite into your mind."*

— Wilfred Funk

DAY ONE: Write the definition of each vocabulary word.

1.

2.

3.

4.

5.

DAY TWO: Write three sentences using three different vocabulary words from this lesson.

1.

2.

3.

DAY THREE: Circle the word's synonym(s). (Synonym is a word/phrase that means the same thing.)

1.	mercy		vengeance		cruelty		kindness
2.	motive		belief		doubt		reason
3.	lure		bait		temptation		caution

DAY FOUR: Match the word to its meaning.

<u>Word</u>	<u>Definition</u>
mercy	something that interferes with movement or progress
motive	kind treatment to someone who has no right to it
lure	to speak or act as if unsure
stumble	something that causes someone to do something
impediment	to tempt or lead away by offering some type of pleasure

DAY FIVE: Review previous vocabulary words. Try to work from memory.

Fill in the Blank: Review previous vocabulary word(s). Try to work from memory.

Fill in the blanks with the correct word from the Word Bank.

_____ **generation** _____ - a group of individuals _____ **born** _____ and living at the same time

_____ **immoral** _____ - not concerned with the _____ **rules** _____ of right conduct or the

difference between _____ **right** _____ and _____ **wrong** _____

_____ **Palestine** _____ - modern day _____ **Canaan** _____; refers to land between the

_____ **Mediterranean Sea** _____ and Jordan River, sometimes including surrounding areas

_____ **general revelation** _____ - proof of God's _____ **existence** _____ found in _____ **nature** _____

(creation) and in man _____ **himself** _____

WORD BANK

general revelation

immoral

wrong

existence

Mediterranean Sea

Palestine

nature

Canaan

himself

rules

generation

born

right