

QUESTIONS FOR JUDGES/RUTH LESSON 18

All questions are based on the New King James Version of the Bible.

DAY ONE: Read all notes and references.

1. ? (Thought Question) What did you find in Ruth chapter 1 which illustrates the key theme of Judges that everyone did what was right in his own eyes?

The famine, leaving the land, marrying foreigners

2. List as many points as you can remember from Ruth's vow to Naomi.

Where you go, I will go. Where you live, I will live. Your people will be my people.

Your God will be my God. Where you did, I will die.

DAY TWO: Read Ruth 2:1-4.

3. From verse 1, what do you learn about Boaz??

He was a relative of Naomi, a man of great wealth, and of the family of Elimelech

4. a. What did Ruth ask Naomi's permission to do?

to go to the fields, glean the heads of grain after him in whose sight she finds favor

- b. What does "glean" mean? You may look it up in a dictionary or Bible dictionary if you have one.

gather leftover grain after a harvest

- c. From Leviticus 23:22 and Deuteronomy 24:19-22, how was Ruth's request connected with God's command?

leftovers were to be left for the poor and the stranger, fatherless and the widow

5. Whose field did Ruth happen to come to?

Boaz's field

6. a. What greeting took place between Boaz and his reapers?

"The Lord be with you!" Boaz said and then his reapers replied, "The Lord bless you."

- b. What do these greeting tell you about:
Boaz?

That he believed in God, He is the man of God, religious

His reapers?

That they also believe in God

DAY THREE: Read Ruth 2:5-12.

7. a. What was Boaz curious to know?

Who the young woman was who was gleaning in his field

- b. What information did he learn from his servant?

that she was the young Moabite woman who came back with Naomi and hardworking

8. What invitation and information did Boaz give Ruth? Circle "T" for true or "F" for false and give the verse where it is found.

a. ☒ T or ☐ F vs. 8 Glean in my field and stay close to my young women.

b. T or ☒ F vs. _____ Join me for dinner this evening.

c. ☒ T or ☐ F vs. 9 I have commanded the young men not to touch you.

d. T or ☒ F vs. _____ I am the richest man in Bethlehem.

e. ☒ T or ☐ F vs. 9 When you are thirsty, go and drink.

9. a. How did Ruth respond to Boaz?

she fell on her face and bowed down to the ground and asked why he would show favor to her

b. Why was she surprised by Boaz kindness? Give verse: 10

because she was a foreigner.

10. What did Boaz already know about Ruth? Fill in the blanks.

a. All that she had done for her mother in law since the death of her husband.

b. She had left her father and mother and the land of her birth.

c. She had come to a people whom she did not know before.

11. a. What blessing did Boaz give Ruth?

that the Lord would repay her work, and she would receive a full reward given to her by God, under whose wings she had come for refuge

b. What did Ruth appreciate about the blessing? Give two points.

that he had comforted her and spoke kindly to her, treating her as a maidservant even though she did not resemble one

DAY FOUR: Read Ruth 2:4-18.

12. a. Where did Ruth eat lunch? Be specific.

with Boaz and the reapers

- b. What special attention did Boaz show to her?

he himself passed the parched grain to her, and she ate until she was full

13. What instructions did Boaz give his young men about:

- a. Where Ruth could glean?

among the sheaves

- b. How they were to treat Ruth?

they were not to reproach her, nor rebuke her

- c. Special treatment for Ruth?

the reapers were to let grain fall from the bundles purposely for her to gather

14. a. How long did Ruth work that day?

until evening

- b. What did Ruth take home to her mother-in-law? Be as specific as possible.

about an ephah of barley and what she held back at lunch

DAY FIVE: Read Ruth 2:19-23.

15. a. What did Naomi want to know?

where she had gleaned and where she had worked

- b. What was Naomi's response when she heard the answer?

blessed be Boaz a man of the Lord. The Lord had not forsaken His kindness to the living

and the dead

- c. What new information did she give Ruth about Boaz?

that he was a close relation of theirs, one of their close relatives

16. a. What further information did Ruth give to Naomi?

that he instructed her to stay near his men until the harvest was finished

- b. How did Naomi respond to this?

that it was good for her to stay with his men and not glean in any other fields

- c. How did Ruth show respect and love for her mother-in-law?

she obeyed her, she worked to feed them both, and she lived with her

VOCABULARY FOR JUDGES/RUTH LESSON 18

*"The more words you know, the more clearly and powerfully you will think...
and the more ideas you will invite into your mind."*

— Wilfred Funk

DAY ONE: Write the definition of each vocabulary word.

1.

2.

3.

4.

5.

DAY TWO: Write three sentences using three different vocabulary words from this lesson.

1.

2.

3.

DAY THREE: Circle the word's synonym(s). (Synonym is a word/phrase that means the same thing.)

- | | | | | | | | |
|------|-----------------|-------|--------------------|-------|-------------|-------|-------------|
| 1. . | kinsman | | criminal | | rescuer | | deliverer |
| | redeemer | | | | | | |
| 2. . | moving | | full of
emotion | | boring | | emotionless |
| | | | | | | | |
| 3. . | clung | | stick | | hold strong | | let go |
| | | | | | | | |

DAY FOUR: Match the word to its meaning.**Word****Definition**

symbolism	held on to someone or something very tightly
moving	having a strong emotional effect
imagery	the use of symbols to represent ideas or qualities in literature
clung	male relative who had the privilege or responsibility to act on behalf of a relative who was in trouble, danger, or need; rescuer; deliverer
kinsman redeemer	language that causes people to imagine pictures in their mind

DAY FIVE: Review previous vocabulary words. Try to work from memory.

UNSCRAMBLE WORD
FROM PREVIOUS
LESSONS

USE THE WORDS DEFINITION
TO JOG YOUR MEMORY

SIESTR

R	E	S	I	S	T
---	---	---	---	---	---

 - to fight against or oppose
10

TAERI

I	R	A	T	E
---	---	---	---	---

 - very angry, furious
1 13

FORCNONT

C	O	N	F	R	O	N	T
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 - to face a challenge
7

SARNEUCAS

A	S	S	U	R	A	N	C	E
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 - confidence, certainty
2

BAHSUM

A	M	B	U	S	H
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 - a surprise attack by people in hiding
5 12

NIGDIH

H	I	D	I	N	G
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 - THIS IS A FREE LETTER
9

HACRAYN

A	N	A	R	C	H	Y
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 - a state of lawlessness
14

LTBIRTYE

B	I	T	T	E	R	L	Y
---	---	---	---	---	---	---	---

 - feeling in an unpleasant way
8

TIHNALIEAN

A	N	N	I	H	I	L	A	T	E
---	---	---	---	---	---	---	---	---	---

 - to destroy someone completely
6 11

LSREGUATH

S	L	A	U	G	H	T	E	R
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 - killing of a large number of people
3

LUMPAINAGINT

M	A	N	I	P	U	L	A	T	I	N	G
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 - to change something or someone to serve your own purpose
4

K	I	N	S	M	A	N
---	---	---	---	---	---	---

 1 2 3 4 5 6

R	E	D	E	E	M	E	R
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 7 8 9 10 11 12 13 14

FIND THE CORRESPONDING NUMBER FROM THE VOCABULARY WORDS ABOVE AND WRITE IN THE LETTER TO UNCODE THE SECRET WORD OR PHRASE