

QUESTIONS FOR JUDGES/RUTH LESSON 8

All questions are based on the New King James Version of the Bible.

DAY ONE: Read all notes and references.

1. What lesson did you learn from Abimelech's life? (Be specific.)

Answers will vary.

2. ? (Thought Question) Give a modern day example of reaping what you sow (Galatians 6:7).

Answers will vary.

DAY TWO: Read Judges 10:1-16.

3. a. Name the two judges who arose after Abimelech and give three facts about each.

Judge: Tola son of Puah

Judge: Jair, a Gileadite

1. grandson of Dodo, a man of Issachar

1. judged 22 years

2. lived in Shamir / mnts of Ephraim

2. had 30 sons who rode 30 donkeys

3. judged 23 years / buried in Shamir

3. 30 towns in Gilead called (Havoth Jair) buried in Camon

- b. How many years of peace did Israel experience under these two judges? 23+22= 45 yrs

4. After the long period of peace, another cycle of sin began. Fill in the blanks below to tell what happened.

a. Israel did evil in God's sight by serving many pagan gods. (vs.6)

b. Israel forsook the Lord and did not serve Him. (vs. 6)

c. The anger of the Lord was hot against Israel. (vs. 7)

d. The Philistines and the Ammonites harassed and oppressed

the people of Israel in Gilead for 18 years. (vs. 8)

e. The other tribes which were affected were Judah, Benjamin, and Ephraim. (vs. 9)

5. On your map, find the areas from your answers in questions 4 d. and e. Write the name of the location that does NOT border (touch) a body of water (sea, lake, or river)?

Ephraim

6. a. What did Israel do next? Give verse: 10

They cried out to the Lord.

b. How did God answer?

He said He had delivered them many times and they should ask the fake gods they chose

- c. How did the people of Israel show they were serious?

verse 15 **confessed and begged for deliverance**

verse 16 **put away their false gods and served the Lord**

DAY THREE: Read Judges 10:17-11:11.

7. When war with the Ammonites threatened, what question did the men of Gilead ask?

Who is the man who will begin the fight against the people of Ammon?

8. From verses 1-3, give five facts about Jephthah (Jeff-thuh).

1 **He was a Gileadite, a mighty man of valor, the son of a harlot and Gilead, his half**

2 **brothers drove him out, he fled his brothers, he lived in the land of Tob, he raided**

3 **with worthless men**

4.

5.

9. a. Why did the men of Gilead change their minds about Jephthah?

They needed someone to lead them against the peoples of Ammon.

- b. What did they promise him?

to be head over all the inhabitants of Gilead

- c. What deal did Jephthah make with the men of Gilead?

He agreed to be their commander if they took him back home

DAY FOUR: Read Judges 11:12-28.

10. What question did Jephthah want answered and who did he want to answer it?

What do you have against me, that you have come to fight against me in my land?

He wanted the King of Ammon to answer it.

11. a. Using Deuteronomy 31:24-28 and Joshua 24:6, how could Jephthah have known Israel's history so well?

Because it was recorded in the Book of the Law of God by Moses and Joshua

- b. Why do you think it is important for you to know the history of God's people?

Answers will vary. Because I am part of God's people, so it is my history too.

12. a. In verses 14-26, Jephthah used three different arguments to show why Israel had rights to the land claimed by the Ammonites. Give the three reasons.

1. **The Lord God delivered King Sihon and his people into Israel's hands at war**

2. **Whatever the Lord God takes possession of for Israel, they will possess**

3. **Why didn't you take possession of the land in the past 300 years? Why now?**

- b. Do you think Jephthah's arguments are reasonable? (Circle one.) ☒ YES ☐ NO
- c. Did the king of Ammon listen to Jephthah's reasoning? (Circle one.) YES ☐ NO ☒
- d. Do you think most people today listen to sound reasoning? Give reasons to support your answer.

Answers will vary.

DAY FIVE: Read Judges 11:29-40.

13. Circle T (true) or F (false) next to each of the statements below. Give the verse(s) for each statement and correct the false statements.

- a. ☒ T or ☐ F vs. 29 The Spirit of the Lord came upon Jephthah as he went forward to battle.
- b. T or ☒ F vs. 30 Jephthah made a vow to give ~~10% of the spoils of battle~~ **whatever came out of his house as a burnt offering** to the Lord.
- c. T or ☒ F vs. 32 Jephthah was victorious in subduing the Ammonites because of ~~his great army~~ **the Lord delivered them to him.**

14. a. Who went to meet Jephthah when he returned home? his daughter (only child)

b. How did Jephthah respond?

he tore his clothes and said he had made a vow to God which could not be broken

c. What do the following verses say about making a vow?

Numbers 30:2

a man shall not break his word if he makes an oath to the Lord

Ecclesiastes 5:4-5

do not delay in paying a vow to God; better not to vow than to vow and not pay

15. 🏰 (Senior Question) What do you think happened to Jephthah's daughter? Give reasons for your answer.

VOCABULARY FOR JUDGES/RUTH LESSON 8

*"The more words you know, the more clearly and powerfully you will think...
and the more ideas you will invite into your mind."*
— Wilfred Funk

DAY ONE: Write the definition of each vocabulary word.

1.

2.

3.

4.

5.

DAY TWO: Write three sentences using three different vocabulary words from this lesson.

1.

2.

3.

DAY THREE: Circle the word’s synonym(s). (Synonym is a word/phrase that means the same thing.)

1. .

exalt

.....

glorify

.....

magnify

.....

belittle

2. .

strife

.....

harmony

.....

disagreement

.....

trouble

3. .

mock

.....

praise

.....

make fun of

.....

ridicule

DAY FOUR: Match the word to its meaning.**Word****Definition****rhetorical**

to raise in power; glorify

reign

a statement or question to make a point without expecting an answer

strife

to make fun of; ridicule; treat with scorn

exalt

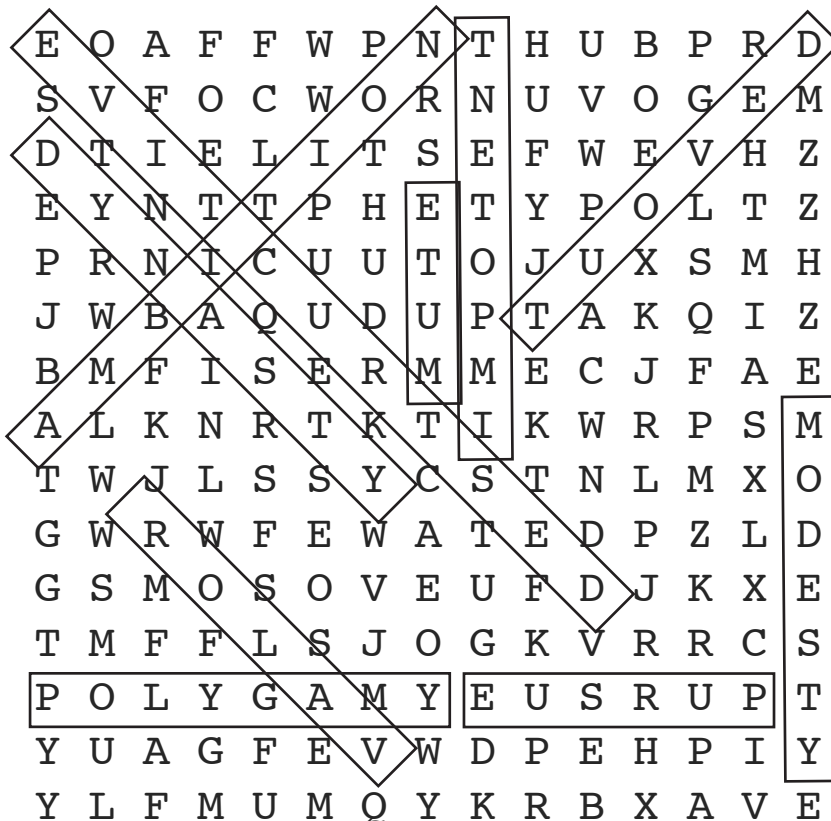
to rule as a king, queen, emperor, etc.

mock

bitter disagreement; struggle; fight

DAY FIVE: Review previous vocabulary words. Try to work from memory.Wordsearch: Review previous vocabulary word(s). Try to work from memory.

Find the hidden words left, right, forward, backward, and diagonally. Each letter is used only once.

**destructive** - designed or tending to hurt or destroy**valor** - personal bravery in the face of danger**mute** - silent; unable to speak**devout** - devoted to religion or religious duties**impotent** - lacking in power or strength**pursue** - to follow in order to capture; chase**dynasty** - series of rulers from the same family or group**modesty** - free from vanity; concerned with descent behavior, clothing, speech**ambition** - desire for fame, power, or a goal**polygamy** - the practice of having several spouses, especially wives, at one time