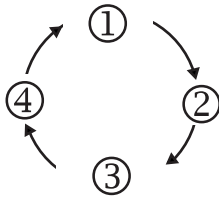


QUESTIONS FOR JUDGES/RUTH LESSON 1

All questions are based on the New King James Version of the Bible.

DAY ONE: Read all notes and references.

1. From page one of the notes, list the events in the cycle developed by the Israelites in the book of Judges.



- ① do evil in God's eyes ② suffer God's judgement
 ③ cry to God for mercy ④ receive God's deliverance

2. What is a key phrase found in the Book of Judges?

everyone did what was right in his own eyes

DAY TWO: Read Judges 1:1-3 with Numbers 33:50-56.

3. a. What question did the Israelites ask the Lord?
who should go up first to fight against the Canaanites
- b. Which tribe did the Lord choose and what did He say about the battle?
Judah and God said He had delivered the land into Judah's hand
4. How was the land divided between the tribes? (See Numbers 33:54, Numbers 34:13, and Joshua 18:10.)
by casting lots
5. Who were the first tribes to go fight for their allotted territory? Circle the correct answer.

Judah and Simeon

Simon and Alvin

Simeon and Levi

DAY THREE: Read Judges 1:4-15.

6. a. Fill in the blanks. Then Judah went up and the LORD delivered the Canaanites and Perizzites into their hand and they killed 10,000 men at Bezek.
- b. List all you learn about Adoni-Bezek.
He fled and they caught him and cut off his thumbs and big toes. He had done this to seventy other kings and made them eat scraps from under his table. He died in Jerusalem.

- c. What fact about Adoni-Bezek impressed you the most? Why?

Answers will vary.

7. a. List the rest of Judah's conquests in verses 8-10.

Jerusalem, south mountain lowlands, Hebron

- b. Write the names of the cities in 7.a. which you can locate on the map.

Jerusalem (southern Benjamin) and Hebron (northeastern Judah)

8. a. What prize did Caleb offer to a warrior that conquered Kirjath Sepher?

his daughter's hand in marriage. Her name was Achsah

- b. What did Achsah ask her father for as a blessing?

springs of water in the south lands which he had given her

- c. Do you think this was a wise request? Why or why not?

Answers will vary.

DAY FOUR: Read Judges 1:16-26.

9. a. Circle the names of five (5) more cities that Judah took, along with his brother, Simeon. Find as many as you can on the map.

Zephath

Hormah

Gaza

Bethel

Ashkelon

Tyre

Ekron

- b. What do you know about this area today? Ask an adult if you need help.

the area has never been at peace; there are threats of war continually

10. a. Why was the tribe of Judah successful according to verse 19?

because the Lord was with them

- b. Why was the tribe of Judah unable to drive out the people of the lowlands in verse 19?

because they had chariots of iron

- c. Compare verse 19 to Joshua 17:16-18. What do you think the reason was for Judah's failure?

Answers will vary. (likely their was fear and a lack of faith because of the iron defenses)

11. a. What portion of land was given to Caleb?

Hebron

- b. Why did he receive this land? See also Numbers 14:24 and Joshua 14:6-15.

because it had been promised to him through Moses for his faith

12. Mark each statement below T (true) or F (false). Correct the false statements and give the verse where you found the correction.

- a. T of ☒ F vs. 21 The tribe of Benjamin ^{did NOT drive out} drove the Jebusites out of Jerusalem.
- b. T of ☒ F vs. 22 The tribe of Joseph went up against ^{Bethel} ~~New York~~.
- c. ☒ T or F vs. _____ The Lord was with Joseph.
- d. ☒ T or F vs. _____ A man from Bethel showed the spies of Joseph the entrance to the city.
- e. T of ☒ F vs. 25 The spies struck the ^{city} ~~man~~ with the edge of the sword.
- f. ☒ T or F vs. _____ The man went to the land of the Hittites and built a city named Luz.

DAY FIVE: Read Judges 1:27-36.

13. a. Name the tribes which did not drive out the Canaanites.

Mannaseh, Ephraim, Zebulun, Asher, Naphtali,

- b. What did they do instead? Give two phrases which describe what they did and list the verses where you find the phrases.

Put under tribute: 28, 30, 33, 35

Dwelt in the land or dwelt among the Canaanites: 27, 29, 30, 32, 33

Did not drive them out: 28, 32

14. What do you learn about the Amorites in verses 34-36?

They forced tribe of Dan into mountains and would not let them dwell in valley with them, they were determined to live in Mount Heres, Aijalon, and Shalbim. They were put under tribute when Joseph's tribe became strong enough; their boundaries were from the Ascent of Akabbim, from Sela, and upward.

15. a. What had been God's warning to the Israelites concerning the Canaanites and other inhabitants of the land? See Numbers 33:55-56.

He told them that if they did not drive them out, the Canaanites would be an irritant to their eyes, thorns in their sides, and they would harass them wherever they lived. He also said He would do to Israel what He had planned to do them (the Canaanites).

- b. How can you apply this to your life? See 1 Corinthians 6:9-11 and 2 Corinthians 6:17.

Answers will vary. In general, obey God for His promises and blessings. Disobedience leads to death and consequences of sin. Christians must be separate from the world, untouched by it.

VOCABULARY FOR JUDGES/RUTH LESSON 1

*"The more words you know, the more clearly and powerfully you will think...
and the more ideas you will invite into your mind."*

— Wilfred Funk

DAY ONE: Write the definition of each vocabulary word.

1.

2.

3.

4.

5.

DAY TWO: Write three sentences using three different vocabulary words from this lesson.

1.

2.

3.

DAY THREE: Circle the word's synonym(s). (Synonym is a word/phrase that means the same thing.)

1.

moral

right

good

bad

2.

foreshadow

glimpse

preview

previous

3.

conform

make the
same

make
different

disagree

DAY FOUR: Match the word to its meaning.**Word****Definition****conformed**

not concerned with the rules of right conduct or the difference between right and wrong

foreshadow

a group of individuals born and living at the same time

generation

right behavior; good

immoral

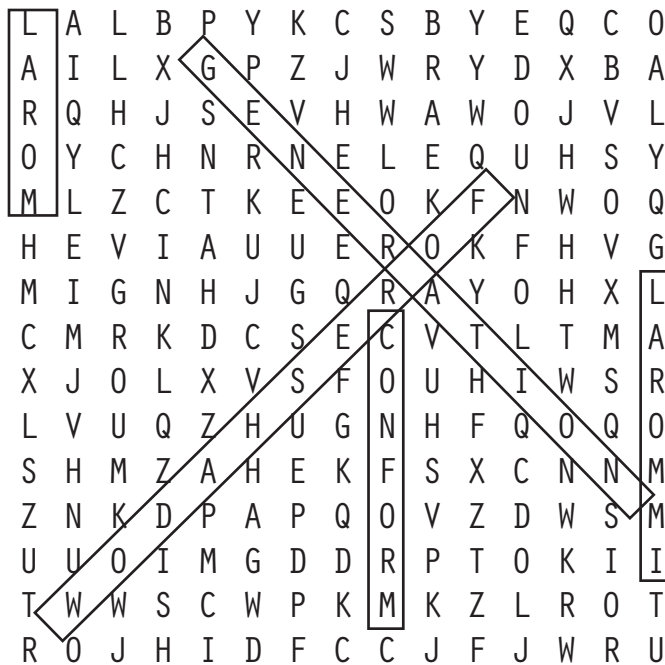
to be shaped or changed so that you are similar or identical; to act in agreement

moral

to give a hint or suggestion beforehand of someone or something that is to come

DAY FIVE: Wordsearch: Review previous vocabulary word(s). Try to work from memory.

Find the hidden words left, right, forward, backward, and diagonally. Each letter is used only once.

**conformed****foreshadow****generation****immoral****moral**