

QUESTIONS FOR JUDGES/RUTH LESSON 3

All questions are based on the New King James Version of the Bible.

DAY ONE: Read all notes and references.

1. In your own words, list the seven major events that make up the pattern of Israel's behavior in Judges.

① they did evil in God's sight
② they made God angry
③ God gave them up to bad guys
④ they were miserable and cried out

⑤ God delivered them with judges
⑥ they stopped listening to the judges
⑦ they became worse than before

2. What is the most important lesson you learned from the pattern?

Answers will vary and could include: learn your lesson the first time; trust God and repent; actions have consequences.

DAY TWO: Read Judges 3:1-7.

3. Give two reasons that God allowed pagan nations to remain in the land.

to test Israel and to be taught to know war

4. List the names of the pagan peoples whom the Lord allowed to remain in the land and find the territory of each on your map.

vs. 7: Canaanites, the Hittites, the Amorites, the Perizzites, the Hivites, and the Jebusites

Answers may also include: Philistines and Sidonians from vs.3

5. What were the results of the Israelites intermingling with these people? Underline all the correct answers.

Israel traded with them and became rich.

The Israelites enslaved the pagans.

The Israelites taught the pagans about God.

The Israelites taught the pagan people to read and write.

The Israelites took pagan wives.

The Israelites served pagan gods.

DAY THREE: Read Judges 3:7-11.

6. Mark each statement below T (true) or F (false). Correct each false statement and give the verse where you found the correction.

- a. ☒ T or F vs. ____ The Israelites did evil. They forgot God and served pagan gods.
b. ☒ T or F vs. ____ God was patient and had mercy on the Israelites.
c. ☒ T or F vs. ____ God sold them into the hand of the king of Mesopotamia.
d. T or ☒ F vs. 8 Israel served Cushan-Rishathaim for ten years. **for eight years**
e. T or ☒ F vs. 9 When Israel cried out to the pagan gods, they sent a deliverer.
cried out to the lord, the Lord raised up deliverer

7. a. Who was Othniel and how did he serve God?

the son of Caleb's younger brother Kenaz; He delivered the Israelites when God's Spirit came upon him. He judged Israel. He went out to war, and the Lord delivered Cushan-Riishathaim King of Mesopotamia into his hand

- b. What empowered Othniel to do his work for God?

The Spirit of the Lord

8. ♥ (Heart Question) Have you ever relied upon the Spirit of the Lord (Holy Spirit) to serve God in some way? If so, please share with your group.

Answers will vary. Ask for a volunteer to share instead of calling on a student because it is a Heart Question and the answer will be personal.

DAY FOUR: Read Judges 3:12-25.

9. Fill in the blanks.

Israel again did evil in the sight of the Lord. The Lord strengthened Eglon king of Moab against Israel. So Israel served him for eighteen years.

10. a. Who was the deliverer God raised up? Ehud the son of Gera

b. What tribe was he from? Benjamin

- c. What made him different from most other people? Do you think this was a disadvantage?

He was left handed. No. The element of surprise gave him an advantage.

11. a. What did this judge do to deliver Israel?

He made a dagger and hid it on his right thigh then took a gift to the king. He told the king he had a secret for him. The king sent everyone away. Ehud told the king it was a message from God and then thrust the dagger into the fat kings belly. He left the dagger in the belly and the intestines came out also. Then he escaped.

- b. Do you think that he was a wise man and used good judgment? Why or why not?

Answers will vary, but should portray that Ehud appealed to the Kings weaknesses, gifts and secrets. He showed great courage. He also used his left hand to his advantage.

DAY FIVE: Read Judges 3:26-31.

12. Complete the following statements about Ehud.

- a. He escaped to Seirah in Ephraim.
- b. He blew the trumpet in the mountains of Ephraim.
- c. He came down from the mountain with the children of Israel and led them.
- d. He said, “ Follow me, for the Lord has delivered your enemies the Moabites into your hand .”

13. a. Find the area where the Moabites were located on your map. What are the names of any nearby seas or rivers?

The Dead Sea, The Arnon River, Zered River

b. What do you learn about the Moabites who were killed?

There were 10,000 and they were stout men of valor. No one escaped.

c. How long did Israel have rest after this? 80 years

14. a. What was the name of the next judge? Shamgar

b. What did he do? killed 600 Philistines with an ox goad and delivered Israel

c. Find the area of the Philistines on your map. What are the names of any nearby seas or rivers?

Mediterranean Sea

15. Which judge so far has impressed you the most? Why?

Answers will vary. Judges studied thus far are Othniel, Ehud, and Shamgar.

VOCABULARY FOR JUDGES/RUTH LESSON 3

*"The more words you know, the more clearly and powerfully you will think...
and the more ideas you will invite into your mind."*

— Wilfred Funk

DAY ONE: Write the definition of each vocabulary word.

1.

2.

3.

4.

5.

DAY TWO: Write three sentences using three different vocabulary words from this lesson.

1.

2.

3.

DAY THREE: Circle the word's synonym(s). (Synonym is a word/phrase that means the same thing.)

1.

rebellion

obedience

tea party

mutiny

2.

consequence

effect

introduction

result

3.

plunder

give

ransack

loot

Definition

pre-incarnate the representation of Jesus before He was born on earth in human form

culture the most popular trends and traditions that make a period of time different from another period of time

plunderer someone who robs another person openly and with force

rebellion open fighting against authority

consequences results or effects produced

Double Puzzle: Unscramble the words. Use the definitions to help you. All words are from *previous* lessons. If there is a number under the box, put that letter in the corresponding box at the bottom of the page to find the hidden message.

EPNOSROIMC	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>124</div>	weaken reputation or principle by accepting standard lower than desirable
NOCFEODRM	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>9</div>	to be similar or identical; to act in agreement
WOFSAOREH	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>57</div>	to give a hint or suggestion beforehand of someone or something that is to come
NERNATGOIE	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>2</div>	a group of individuals born and living at the same time
MOALIRM	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>6</div>	not concerned with the rules of right conduct or the difference between right and wrong
MORLA	<div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>11</div>	right behavior; good
PNAGA	<div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>1</div>	of false gods
PIASLENTE	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>8</div>	modern day Canaan; refers to land between the Mediterranean Sea and Jordan River, sometimes including adjoining areas
TALRODEET	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>103</div>	to allow something to be done without making a move to stop it

1	2	3

4	5	6	7	8

				y
9	10	11	12	

ANSWER KEY

EPMOSROI MC **C O M P R O M I S E**
12 4

NOCFEODRM **C O N F O R M E D**
9

WOF S A D R E O H **F O R E S H A D O W**
5 7

N E R N A T G O I E **G E N E R A T I O N**
2

M O A L I R M **I M M O R A L**
6

M O R L A **M O R A L**
11

P N A G A **P A G A N**
1

P I A S L E N T E **P A L E S T I N E**
8

T A L R O D E E T **T O L E R A T E D**
10 3

G O D **S H O W S** **M E R C Y**
1 2 3 4 5 6 7 8 9 10 11 12

compromise - weaken reputation or principle by accepting standard lower than desirable

conformed - to be similar or identical; to act in agreement

foreshadow - to give a hint or suggestion beforehand of someone or something that is to come

generation - a group of individuals born and living at the same time

immoral - not concerned with the rules of right conduct or the difference between right and wrong

moral - right behavior; good

pagan - of false gods

Palestine - modern day Canaan; refers to land between the Mediterranean Sea and Jordan River, sometimes including adjoining areas

tolerated - to allow something to be done without making a move to stop it